GENERAL SCIENCE / SECONDARY EDUCATION

BACHELOR OF SCIENCE (BS.GENSC(SEC))

CORE Requirements	Credits
CORE 090 First Year Exp.	1
CORE 100 Lib Arts Seminar	3
CORE 110 Effective Writing	3
CORE 115 or 116 Oral Comm.	3
CORE 131 or 133 Civilization	3
CORE 140 or 141-145 Forgn.	3
CORE 150-159 Soc. Sci. 1	3
CORE 160-164 Literature	3
CORE 170-179 The Arts	3
CORE 180-189 Amer. Studies ¹	3
CORE 190-199 Global Studies ¹	3
CORE 250-259 Syst. Theology	3
CORE 260-269 Mor. Theology	3
CORE 280 Philosophy I	3
CORE 281-289 Philosophy II	3
Total Credits for CORE	43

Major Requirements	Credits	Minor Concentration	Credits
Take 2 of the following			
with labs:		Track Course*	3 - 4
BIOL 113		Track Course*	3 - 4
BIOL 113L	∞	Track Course*	3 - 4
BIOL 210	Ç	Track Course*	3 - 4
BIOL 210L	credits	Track Course*	3 - 4
BIOL 213	ts	Track Course*	3 - 4
BIOL 213L		Track Course**	3 - 4
CHEM 113	3	Track Course**	3 - 4
CHEM 113L	1	(Track Course**)	(3-4)
CHEM 114	3		
CHEM 114L	1		
PHYS 111 or 113	3		
PHYS 111L or 113L	1		
PHYS 112 or 114	3		
PHYS 112L or 114L	1		
MATH 125 & 128			
OR	8		
MATH 129 & 130			
	Total	Minimum Credits for Major	60**

Secondary Education	Credits
EDIIC 202	2
EDUC 202	3
EDUC 231	1
EDUC 232	1
EDUC 235 ²	3
EDUC 240 ²	3
EDUC 270 ²	3
EDUC 2993	0
EDUC 302 ^{2,3}	3
EDUC 305 ^{2,3}	3
EDUC 350 ^{2,3}	3
EDUC 366,3	3
EDUC 440 ³	3
EDUC 4672,3	10
EDUC 4682,3	2
Total Credits for	
Secondary Education	41

Total Credits Required for Graduation = 144 – 155

*A student majoring in General Science must choose one of the following Tracks (minor concentrations) below:

**Elective courses in Science and/or Math to accumulate a minimum of 60 credits in Science and Math.

NOTE: Some courses required for certain minor programs will have prerequisites that must be fulfilled.

Biology	Chemistry	Mathematics	Neuroscience	Environmental Science	Physics
BIOL 370	CHEM 241	MATH 126	CORE 154	ENST 201	PHYS 231
BIOL 490	CHEM 242	MATH 129	NEUR 211	ENST 202	PHYS Elective*
BIOL Elective*	CHEM 243	MATH 130	NEUR 212		PHYS Elective*
BIOL Elective*	CHEM 493	MATH 237	NEUR 310	One of the following:	PHYS Elective*
BIOL Elective*	CHEM 494	MATH Capstone	NEUR 480	ENST 490 ENST 491	MATH 129 MATH 130
BIOL Elective*	CHEM Elective*		Plus two (2) of the	ENST 499	MATH 130
		Plus one (1) of the following:	following:	Plus three (3) of the	Plus one (1) of the following:
*Minimum of Four		8	NEUR 342	following:	MATH 231
(4) BIOL electives	*0 1	MATH 231	NEUR 346	ENST 200	MATH 237
approved by the	*One chemistry elective, excluding	MATH 238	NEUR 348	ENST 355	*Three PHYS elective courses
departmental advisor.	CHEM 351.		NEUR 349	ENST 401 (A-L)	numbered 300 or higher with
	0112.11.551.		NEUR 390	ENST 410	lab if offered

¹Students are required to take CORE 150, CORE 180 **OR** CORE 190 to fulfill the Interdisciplinary CORE requirement.

- If a student takes CORE 150, then he/she should choose from 181 188 to fulfill the 18x requirement AND from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 180, then he/she should choose from 151 158 to fulfill the 15x requirement AND from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she should choose from 151 158 to fulfill the 15x requirement AND from 181 188 to fulfill the 18x requirement.

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." **Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in General Science/Secondary Education.**

² Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 302, EDUC 305, EDUC 350, EDUC 467 and EDUC 468.

³ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. Formal application to the Education Department between 48 and 60 credits – failure to complete EDUC 299 by 60 credits will result in the dropping of teacher certification in compliance with PDE regulations.

GENERAL SCIENCE / SECONDARY EDUCATION

SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - o CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) should be taken within the first two years.
 - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

1st Year - Fall	cr.	1st Year - Spring	cr.
*BIOL 113 or BIOL 213	3	•BIOL 210 Organisms & Their Ecosystems	3
*BIOL 113L or BIOL 213L	1	*BIOL 210L Organisms & Their Ecosystems Lab	1
CHEM 113 General Chemistry I	3	CHEM 114 General Chemistry II	3
CHEM 113L General Chemistry I Lab	1	CHEM 114L General Chemistry II Lab	1
MATH 128 Intro. to Statistics & Data Analysis	4	MATH 125 Calculus	4
CORE	3	CORE	3
CORE 090 First Year Experience	1		
	16		15
Summer Session***			
CORE	3		
2 nd Year - Fall			
Track Course*	3-4	Track Course*	3 -
Track Course*	3-4	Track Course*	3 -
CORE	3	CORE	3
EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	EDUC 240 ² Sec. Multicult., Linguistic & Inst. Meth.	3
EDUC 235 ² Sec. Development, Cognition, & Learn.	3	EDUC 270 Introduction to Special Education	3
EDUC 231 Technology Module I	1	EDUC 299 ³	0
the completion of 48 credits and no later than 65 credits)	17-18 for Teacher Educ	cation Program Candidacy" to Education Administrative Assistant no so	oner tha
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall	for Teacher Educ	3 rd Year – Spring	
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall •PHYS 111 or 113 General Physics I	for Teacher Educ	3 rd Year – Spring *PHYS 112 or 114 General Physics II	3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab	for Teacher Educ	*PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab	3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course*	for Teacher Educ	*PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course*	3 1 3-
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE	3 1 3-4 3	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE	3 1 3- 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE	3 1 3-4 3 3	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE	3 1 3- 3 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 3052-3 Assessment I	3 1 3-4 3 3 3	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE	3 1 3- 3 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE	3 1 3-4 3 3 1	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE	3 1 3- 3 3 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall •PHYS 111 or 113 General Physics I •PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 3052,3 Assessment I EDUC 232 Technology Module II	3 1 3-4 3 3 3	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 366 ^{2,3} Meth. For Teaching Diverse Sec. Stud.	3 1 3- 3 3 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall •PHYS 111 or 113 General Physics I •PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 3052,3 Assessment I EDUC 232 Technology Module II	3 1 3-4 3 3 3 1 17-18	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 36623 Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring	3 1 3- 3 3 3 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 3052,3 Assessment I EDUC 232 Technology Module II 4th Year - Fall Track Course*	3 1 3-4 3 3 3 1 17-18	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 36623 Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course**	3 1 3- 3 3 3 15-
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 3052,3 Assessment I EDUC 232 Technology Module II 4th Year - Fall Track Course* CORE	3 1 3-4 3 3 3 1 17-18	3rd Year - Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 36623 Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course** Track Course**	3 1 3 - 3 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE EDUC 30523 Assessment I EDUC 232 Technology Module II 4th Year - Fall Track Course* CORE CORE CORE CORE	3 1 3-4 3 3 3 1 17-18	3rd Year - Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 366 ^{2,3} Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course** Track Course** CORE	3 1 3 3 3 - 3 - 3 - 3 3 - 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE EDUC 30523 Assessment I EDUC 232 Technology Module II 4th Year - Fall Track Course* CORE CORE CORE CORE CORE CORE CORE	3 1 3-4 3 3 3 1 17-18	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 366 ^{2,3} Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course** Track Course** CORE CORE CORE CORE CORE CORE	3 1 3-3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE EDUC 30523 Assessment I EDUC 232 Technology Module II 4th Year - Fall Track Course* CORE CORE CORE CORE	3 1 3-4 3 3 3 1 17-18	3rd Year - Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 366 ^{2,3} Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course** Track Course** CORE	3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 305 ^{2,3} Assessment I EDUC 232 Technology Module II 4rh Year - Fall Track Course* CORE EDUC 302 ^{2,3} Secondary Science Methods	3 1 3-4 3 3 3 1 17-18	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 366 ^{2,3} Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course** Track Course** CORE CORE CORE CORE CORE CORE	3 1 3-3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 305 ^{2,3} Assessment I EDUC 232 Technology Module II 4th Year - Fall Track Course* CORE FDUC 302 ^{2,3} Secondary Science Methods	3 1 3-4 3 3 1 17-18 3 - 4 3 3 3 3 15-17	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 36623 Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course** Track Course** CORE CORE CORE CORE EDUC 35023 Secondary Classroom Management	3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 15-
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 3052-3 Assessment I EDUC 232 Technology Module II 4th Year - Fall Track Course* CORE EDUC 3022-3 Secondary Science Methods 5th Year - Fall EDUC 4672-3 Observation & Student Teach. (Sec Ed)	3 1 3-4 3 3 1 17-18 3 - 4 3 3 3 3 15-17	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 36623 Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course** Track Course** CORE CORE CORE EDUC 35023 Secondary Classroom Management Students who wish to finish in four (4) year	3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 15-
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 3052-3 Assessment I EDUC 232 Technology Module II 4th Year - Fall Track Course* CORE EDUC 3022-3 Secondary Science Methods 5th Year - Fall EDUC 4672-3 Observation & Student Teach. (Sec Ed) EDUC 4682-3 Student Teaching Seminar	3 1 3-4 3 3 1 17-18 3 - 4 3 3 3 3 15-17	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 36623 Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course** Track Course** CORE CORE EDUC 35023 Secondary Classroom Management Students who wish to finish in four (4) year (including Student Teaching)	3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 15-1
the completion of 48 credits and no later than 65 credits) 3rd Year – Fall PHYS 111 or 113 General Physics I PHYS 111L or 113L General Physics I Lab Track Course* CORE CORE EDUC 3052-3 Assessment I EDUC 232 Technology Module II 4th Year - Fall Track Course* CORE EDUC 3022-3 Secondary Science Methods 5th Year - Fall EDUC 4672-3 Observation & Student Teach. (Sec Ed)	3 1 3-4 3 3 1 17-18 3 - 4 3 3 3 3 15-17	3rd Year – Spring PHYS 112 or 114 General Physics II PHYS 112L or 114L General Physics II Lab Track Course* CORE CORE EDUC 36623 Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring Track Course** Track Course** CORE CORE CORE EDUC 35023 Secondary Classroom Management Students who wish to finish in four (4) year	3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 15-1

[•] Students considering the Physics track should take PHYS 113, 113L, 114, & 114L during their freshman year in exchange for the Biology courses.

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

Math Courses	MATH 125	MATH 128
English Courses	CORE 110	CORE 16

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.