

## Education (Pre-School – Grade 4 (PK-4) / Special Education (PK-12))

Dual Degree Education (PK-4) and Special Education (PK-12)

Bachelor of Arts (BA.EDUPK4 and BA.EDUSPED)

Core Requirements				Credits	Notes/Instructions
College Sem.	_____	Quest for Meaning	CSEM 100	3	†A student may be required to take ENGL 105 and/or MATH 100 based on placement exams administered prior to their first semester at King's College. ENGL 105 and MATH 100 are 3-credit courses and will count as free electives. †† The Intercultural Competence requirement can be satisfied by taking a 100-level language class for 3 credits or participating in an approved Study Abroad experience. SBM = Satisfied By Major requirement(s) and credit(s) listed below.
Communication & Creative Expression	_____	Writing	ENGL 110†	3	
	_____	Oral Communication	COMM 101	3	
	_____	Literature	ENGL 140-149	3	
	_____	The Arts	ARTS 100-149	3	
Citizenship	SBM	History	HIST 100-149 ( <b>HIST 111</b> )	-	
	_____	Intercultural	FREN/GERM/SPAN 100-level or Study Abroad††	3	
	_____	Global Connections	ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199	3	
Quantitative & Scientific Reasoning	SBM	Quantitative Reasoning	MATH 120+ or higher level ( <b>MATH 101 &amp; MATH 102</b> )	-	
	SBM	Scientific Endeavor	NSCI 100 ( <b>PHYS 100</b> )	-	
	SBM	Science in Context	NSCI 171-199	-	
	SBM	Human Beh. & Soc. Inst	ECON 111, 112; GEOG 101, 102; PS 101, <b>PSYC 101</b> , SOC 101	-	
Wisdom, Faith, & the Good Life	_____	Introduction to Phil.	PHIL 101	3	
	_____	Phil. Investigations	PHIL 170-199; MSB 287	3	
	_____	Theology & Wisdom	THEO 150-159	3	
	_____	Theology & the Good Life	THEO 160-169	3	
<b>Total Core Credits</b>				<b>33</b>	

Major Requirements*	Credits	Major Requirements*	Credits	Other Requirements	Credits
_____ PSYC 101 <sup>2</sup>	3	_____ EDUC 305 <sup>3,4</sup>	3	_____ HCE 101 Holy Cross Exp.	1
_____ MATH 101 <sup>2</sup>	3	_____ EDUC 306 <sup>3,4</sup>	3		
_____ MATH 102 <sup>2</sup>	3	_____ EDUC 314 <sup>3,4</sup>	3		
_____ NSCI 171-199 <sup>2</sup>	3	_____ EDUC 318 <sup>3,4</sup>	1		
_____ PHYS 100 <sup>4</sup>	3	_____ EDUC 366 <sup>3,4</sup>	3		
_____ HIST 111	3	_____ EDUC 370 <sup>3,4</sup>	3		
_____ EDUC 202	3	_____ EDUC 390 <sup>3,4</sup>	3		
_____ EDUC 215 <sup>3</sup>	3	_____ EDUC 420 <sup>3,4</sup>	3		
_____ EDUC 217 <sup>3</sup>	3	_____ EDUC 421 <sup>3,4</sup>	3		
_____ EDUC 220 <sup>3</sup>	3	_____ EDUC 422 <sup>3,4</sup>	3		
_____ EDUC 230 <sup>3</sup>	3	_____ EDUC 423 <sup>3,4</sup>	3		
_____ EDUC 231	1	_____ EDUC 424 <sup>4</sup>	3		
_____ EDUC 232	1	_____ EDUC 438 <sup>3,4</sup>	2		
_____ EDUC 252	3	_____ EDUC 440 <sup>4</sup>	3		
_____ EDUC 260 <sup>3</sup>	3	_____ EDUC 437 <sup>3,4</sup>	5		
_____ EDUC 270 <sup>3</sup>	3	_____ EDUC 457 <sup>3,4</sup>	5		
_____ <b>EDUC 299<sup>4</sup></b>	<b>0</b>				
<b>Total Major Credits 44</b>		<b>Total Major Credits 49</b>		<b>Other Credits 1</b>	

**Total Credits Required for Graduation = 127**

**General Information:**

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

# Education (Pre-School – Grade 4 (PK-4) / Special Education (PK-12))

## Dual Degree Education (PK-4) and Special Education (PK-12)

### Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

Fall 2019		Credits	Spring 2020		Credits
EDUC 202 Educ. Philos., Ethics, Issues & Trends		3	EDUC 215 <sup>3</sup> Development, Cognition, & Learn		3
MATH 101 <sup>2</sup> Theory of Arithmetic		3	MATH 102 <sup>2</sup> Algebra & Geometry		3
HIST 111 <sup>2</sup> American History to 1877		3	PHYS 100 <sup>2</sup> Physical Science for El. Ed.		3
PSYC 101 <sup>2</sup> Introduction to Psychology		3	Core Course <sup>1</sup>		3
Core Course <sup>1</sup>		3	Core Course <sup>1</sup>		3
HCE 101 Holy Cross Experience		1			
		<b>16</b>			<b>15</b>
Summer 2020		Credits			
Fall 2020		Credits	Spring 2021		Credits
EDUC 217 <sup>3</sup> Adolescent DC&L		3	EDUC 220 <sup>3</sup> Educ. of Young Children		3
EDUC 270 <sup>3</sup> Introduction to Special Education		3	EDUC 252 Curricular Integration		3
EDUC 231 Technology Module I		1	EDUC 260 <sup>3</sup> Literacy Foundations		3
NSCI 171-199 <sup>2</sup> ( <i>Science in Context</i> )		3	Core Course <sup>1</sup>		3
Core Course <sup>1</sup>		3	Core Course <sup>1</sup>		3
Core Course <sup>1</sup>		3	<b>EDUC 299<sup>4</sup> Basic Skills Tests</b>		<b>0</b>
		<b>16</b>			<b>15</b>
			<b>PECT Mod I</b>		
<b>Admission to Candidacy</b> (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits)					
Summer 2021		Credits			
Fall 2021		Credits	Spring 2022		Credits
EDUC 305 <sup>3,4</sup> Assessment I		3	EDUC 306 <sup>3,4</sup> Assess. for the Diverse Learner		3
EDUC 370 <sup>3,4</sup> Specifically Designed Inst.		3	EDUC 314 <sup>3,4</sup> Transition Options for At-Risk St.		3
EDUC 390 <sup>3,4</sup> Diff. Read. for the Develop. Child		3	EDUC 366 <sup>3,4</sup> Methods for Teaching Diverse Learners		3
EDUC 232 Technology Module II		1	EDUC 420 <sup>3,4</sup> Social Studies Methods PK-4		3
EDUC 318 Low Incidence Disabilities		1	Core Course <sup>1</sup>		3
Core Course <sup>1</sup>		3	Core Course <sup>1</sup>		3
Core Course <sup>1</sup>		3			<b>18</b>
		<b>17</b>			
			<b>PECT Mod II</b>		
Summer 2022		Credits			
Fall 2022		Credits	Spring 2023		Credits
EDUC 230 <sup>3</sup> PK-4 Multicult., Ling., & Inst. Meth.		3	EDUC 437 <sup>3,4</sup> Obs. & Student Teaching		5
EDUC 421 <sup>3,4</sup> Math Methods PK-4		3	EDUC 438 <sup>3,4</sup> Student Teaching Seminar		2
EDUC 422 <sup>3,4</sup> Science Methods PK-4		3	EDUC 440 <sup>4</sup> Inclusive Education		3
EDUC 423 <sup>3,4</sup> Literacy Across the Curriculum		3	EDUC 457 <sup>3,4</sup> Obs. & Stud Teach – Spec Educ		5
EDUC 424 <sup>4</sup> Family Involvement & Connection		3			
		<b>15</b>			<b>15</b>
			<b>PECT Mod III</b>		
<b>Total Credits Required for Graduation = 127</b>					

#### NOTES:

<sup>1</sup>Choose one course from each of the Core Requirements listed on the reverse side.

<sup>2</sup>Course may satisfy both a Major and a Core requirement. For Education (PK-4) / Special Education (PK-12) majors, HIST 111 satisfies the History Core requirement, MATH 101 and MATH 102 together satisfy the Quantitative reasoning Core requirement, PHYS 100 satisfies the Scientific Endeavor Core requirement, NSCI 170-199 satisfies the Science in Context Core requirement, PSYC 101 satisfies the Human Behavior & Social Institution Core requirement.

<sup>3</sup>Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 215, EDUC 217, EDUC 220, EDUC 230, EDUC 260, EDUC 270, EDUC 305, EDUC 306, EDUC 314, EDUC 366, EDUC 370, EDUC 390, EDUC 420, EDUC 421, EDUC 422, EDUC 423, EDUC 437, EDUC 438 and 457.

<sup>4</sup>**EDUC 299** Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. **A student will be required to change their major after their sophomore year if EDUC 299 is not passed.** If you pass your basic skills tests AFTER your sophomore year and wish to return to education, it may take longer than four years to complete the program.

<sup>PR</sup> Course has a prerequisite – check college catalog.