

Education (Special Education (PK-12))

Bachelor of Arts (BA.EDUSPED)

| Core Requirements | | | | Credits | Notes/Instructions |
|-------------------------------------|------------------|--------------------------|---|-----------|---|
| College Sem. | _____ | Quest for Meaning | CSEM 100 | 3 | †A student may be required to take ENGL 105 and/or MATH 100 based on placement exams administered prior to their first semester at King's College. ENGL 105 and MATH 100 are 3-credit courses and will count as free electives. †† The Intercultural Competence requirement can be satisfied by taking a 100-level language class for 3 credits or participating in an approved Study Abroad experience. SBM = Satisfied By Major requirement(s) and credit(s) listed below. |
| Communication & Creative Expression | _____ | Writing | ENGL 110† | 3 | |
| | _____ | Oral Communication | COMM 101 | 3 | |
| | _____ | Literature | ENGL 140-149 | 3 | |
| | _____ | The Arts | ARTS 100-149 | 3 | |
| Citizenship | _____ SBM | History | HIST 100-149 (HIST 111) | - | |
| | _____ | Intercultural | FREN/GERM/SPAN 100-level or Study Abroad†† | 3 | |
| | _____ | Global Connections | ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199 | 3 | |
| Quantitative & Scientific Reasoning | _____ SBM | Quantitative Reasoning | MATH 120+ or higher level (MATH 101 & MATH 102) | - | |
| | _____ SBM | Scientific Endeavor | NSCI 100 (PHYS 100) | - | |
| | _____ SBM | Science in Context | NSCI 171-199 | - | |
| | _____ SBM | Human Beh. & Soc. Inst | ECON 111, 112; GEOG 101, 102; PS 101, PSYC 101 , SOC 101 | - | |
| Wisdom, Faith, & the Good Life | _____ | Introduction to Phil. | PHIL 101 | 3 | |
| | _____ | Phil. Investigations | PHIL 170-199; MSB 287 | 3 | |
| | _____ | Theology & Wisdom | THEO 150-159 | 3 | |
| | _____ | Theology & the Good Life | THEO 160-169 | 3 | |
| Total Core Credits | | | | 33 | |

| Major Requirements* | Credits | Major Requirements* | Credits | Other Requirements | Credits |
|-----------------------------------|----------|-------------------------------|---------|-------------------------------|-----------|
| _____ PSYC 101 ² | 3 | _____ EDUC 305 ^{3,4} | 3 | _____ HCE 101 Holy Cross Exp. | 1 |
| _____ MATH 101 ² | 3 | _____ EDUC 306 ^{3,4} | 3 | _____ Free Elective | 3 |
| _____ MATH 102 ² | 3 | _____ EDUC 314 ^{3,4} | 3 | _____ Free Elective | 3 |
| _____ NSCI 171-199 ² | 3 | _____ EDUC 318 ^{3,4} | 1 | _____ Free Elective | 3 |
| _____ PHYS 100 ⁴ | 3 | _____ EDUC 366 ^{3,4} | 3 | _____ Free Elective | 3 |
| _____ HIST 111 or 112 | 3 | _____ EDUC 370 ^{3,4} | 3 | | |
| _____ EDUC 202 | 3 | _____ EDUC 390 ^{3,4} | 3 | | |
| _____ EDUC 215 ³ | 3 | _____ EDUC 424 ⁴ | 3 | | |
| _____ EDUC 217 ³ | 3 | _____ EDUC 438 ^{3,4} | 2 | | |
| _____ EDUC 230 ³ | 3 | _____ EDUC 440 ⁴ | 3 | | |
| _____ EDUC 231 | 1 | _____ EDUC 457 ^{3,4} | 10 | | |
| _____ EDUC 232 | 1 | | | | |
| _____ EDUC 260 ³ | 3 | | | | |
| _____ EDUC 270 ³ | 3 | | | | |
| _____ EDUC 299⁴ | 0 | | | | |
| Total Major Credits | | Total Major Credits | | Other Credits | 13 |
| 38 | | 37 | | | |

Total Credits Required for Graduation = 121

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

Education (Special Education (PK-12))

Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

| Fall | | Credits | Spring | | Credits |
|--|--|-----------|--------|---|-----------|
| _____ | EDUC 202 Educ. Philos., Ethics, Issues & Trends | 3 | _____ | EDUC 215 ³ Development, Cognition, & Learn | 3 |
| _____ | MATH 101 ² Theory of Arithmetic | 3 | _____ | MATH 102 ² Algebra & Geometry | 3 |
| _____ | HIST 111 ² American History to 1877 | 3 | _____ | PHYS 100 ² Physical Science for El. Ed. | 3 |
| _____ | PSYC 101 ² Introduction to Psychology | 3 | _____ | Core Course ¹ | 3 |
| _____ | Core Course ¹ | 3 | _____ | Core Course ¹ | 3 |
| _____ | HCE 101 Holy Cross Experience | 1 | | | |
| | | 16 | | | 15 |
| Summer | | Credits | | | |
| Fall | | Credits | Spring | | Credits |
| _____ | EDUC 217 ³ Adolescent DC&L | 3 | _____ | EDUC 230 ³ PK-4 Multicult., Ling., & Inst. Meth. | 3 |
| _____ | EDUC 270 ³ Introduction to Special Education | 3 | _____ | EDUC 260 ³ Literacy Foundations | 3 |
| _____ | EDUC 231 Technology Module I | 1 | _____ | Core Course ¹ | 3 |
| _____ | NSCI 171-199 ² (<i>Science in Context</i>) | 3 | _____ | Core Course ¹ | 3 |
| _____ | Core Course ¹ | 3 | _____ | Core Course ¹ | 3 |
| _____ | Core Course ¹ | 3 | _____ | EDUC 299⁴ Basic Skills Tests | 0 |
| | | 16 | | | 15 |
| Admission to Candidacy (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits) | | | | | |
| Summer | | Credits | | | |
| Fall | | Credits | Spring | | Credits |
| _____ | EDUC 305 ^{3,4} Assessment I | 3 | _____ | EDUC 306 ^{3,4} Assess. for the Diverse Learner | 3 |
| _____ | EDUC 370 ^{3,4} Specifically Designed Inst. | 3 | _____ | EDUC 314 ^{3,4} Transition Options for At-Risk St. | 3 |
| _____ | EDUC 390 ^{3,4} Diff. Read. for the Develop. Child | 3 | _____ | EDUC 366 ^{3,4} Methods for Teaching Diverse Learners | 3 |
| _____ | EDUC 232 Technology Module II | 1 | _____ | Free Elective | 3 |
| _____ | EDUC 318 Low Incidence Disabilities | 1 | _____ | Core Course ¹ | 3 |
| _____ | Core Course ¹ | 3 | | | |
| _____ | Core Course ¹ | 3 | | | |
| | | 17 | | | 15 |
| Summer | | Credits | | | |
| Fall | | Credits | Spring | | Credits |
| _____ | Free Elective | 3 | _____ | EDUC 457 ^{3,4} Obs. & Stud Teach – Spec Educ | 10 |
| _____ | Free Elective | 3 | _____ | EDUC 438 ^{3,4} Student Teaching Seminar | 2 |
| _____ | Free Elective | 3 | _____ | EDUC 440 ⁴ Inclusive Education | 3 |
| _____ | Free Elective | 3 | | | |
| _____ | EDUC 424 ⁴ Family Involvement & Connection | 3 | | | |
| | | 15 | | | 15 |
| Total Credits Required for Graduation = 121 | | | | | |

NOTES:

¹Choose one course from each of the Core Requirements listed on the reverse side.

²Course may satisfy both a Major and a Core requirement. For Education (PK-4) / Special Education (PK-12) majors, HIST 111 satisfies the History Core requirement, MATH 101 and MATH 102 together satisfy the Quantitative reasoning Core requirement, PHYS 100 satisfies the Scientific Endeavor Core requirement, NSCI 170-199 satisfies the Science in Context Core requirement, PSYC 101 satisfies the Human Behavior & Social Institution Core requirement.

³Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 215, EDUC 217, EDUC 230, EDUC 260, EDUC 270, EDUC 305, EDUC 306, EDUC 314, EDUC 366, EDUC 370, EDUC 390, EDUC 438 and EDUC 457.

⁴**EDUC 299** Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. **A student will be required to change their major after their sophomore year if EDUC 299 is not passed.** If you pass your basic skills tests AFTER your sophomore year and wish to return to education, it may take longer than four years to complete the program.

^{PR} Course has a prerequisite – check college catalog.